



Year Five English Curriculum Map

	<u>Autumn</u> Ghosts from the past - the Victorians	<u>Spring</u> Tropical Delights – the Rainforest	<u>Summer</u> Monstrous Mayans
Hook/Trips	<p>Visit the National Justice Museum and take part in a Victorian court case. The children see a Victorian prison and what life was like for the different types of prisoners. They then take part in a court case where each child has a role in the court case and then they have to decide to convict a Victorian child of a theft.</p> <p>Visit to the Black Country museum.</p>	<p>Visit from Rainforest Dave-. His activities include holding tropical creatures, face painting, making tribal necklaces and learning about life in a rainforest.</p> <p>Visit the Cannon Hill Nature Centre and see a range of tropical creatures from rainforests from around the world.</p> <p>Samba drumming Children learn about the importance of music in Brazil. They play with a range of percussion instruments and create their own Samba rhythms.</p>	<p>Visit Cadbury world and experience the Mayans.</p>
Texts	<p>Historical Fiction:</p> <ul style="list-style-type: none"> • Oliver Twist • Christmas Carol • Street Child <p>Poetry</p> <ul style="list-style-type: none"> • Diwali Poems <p>Biography</p> <p>Charles Dickens biography</p> <p>Non-chronological report</p> <ul style="list-style-type: none"> • Reports on workhouses and Victorian children 	<p>Adventure story:</p> <p>The Explorer</p> <p>Fiction:</p> <p>Jungle Book</p> <p>Lord of the Forest</p> <p>Non-chronological reports:</p> <ul style="list-style-type: none"> • Tiger • Crocodile 	<p>Persuasive Text:</p> <ul style="list-style-type: none"> • Environmental reports • Websites <p>Non-chronological reports</p> <ul style="list-style-type: none"> • Mayans • Diagrams • Maps <p>Fiction - myths</p>

	<p>Play script</p> <ul style="list-style-type: none"> • Play script based on a recount of a courtroom case. <p>Historical sources such as crime sheets, Victorian database of crimes and Victorian maps.</p>	<p>Instructional text: Survival journal</p> <p>Non-chronological report on Rainforests</p> <ul style="list-style-type: none"> • Flow diagrams • Reports • Labelled diagrams <p>Website</p>	<ul style="list-style-type: none"> • Read different creation stories around the world (Stories From World Religions)
Writing Genre	<p>Oliver Twist:</p> <ul style="list-style-type: none"> • Character descriptions • Setting description • Letter • Summarise story <p>Christmas Carol</p> <ul style="list-style-type: none"> • Character descriptions • Setting • Bookmark <p>Topic</p> <ul style="list-style-type: none"> • Biography • Crime sheet <p>Diwali poem</p>	<p>The explorer</p> <ul style="list-style-type: none"> • Setting <p>The Explorer and Survival Guide</p> <ul style="list-style-type: none"> • Note taking • Survival guide <p>Jungle Book</p> <ul style="list-style-type: none"> • Character description • Setting <p>Non-chorological report</p> <ul style="list-style-type: none"> • Tiger and Crocodile report <p>Non-chorological report on Rainforests.</p> <p>Balanced argument</p> <p>Persuasive Poster</p> <p>Poetry</p> <ul style="list-style-type: none"> • Lord of the forest • Kennings 	<p>Persuasive writing</p> <ul style="list-style-type: none"> • Environmental • Bullfighting <p>Non-chronological report</p> <ul style="list-style-type: none"> • Note taking on Mayans • Mayan report-diagrams, maps and glossary. • Report on gods <p>Instructional text</p> <ul style="list-style-type: none"> • Note taking • Instructions on how to play 'Pok-ta-pok' <p>Fiction</p> <ul style="list-style-type: none"> • Story board • Create own creation story.